



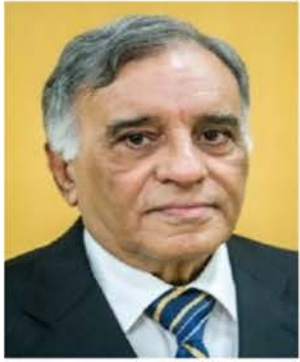
BEYOND CLASSROOM

THE BGES SCHOOL (ICSE)

JUNE ISSUE, YEAR 2024-25



MESSAGE FROM THE GOVERNING BODY



Shri Rajnikant C. Dani, Chairman

Today's education system faces a greater challenge in terms of imparting the right knowledge and the apt experience that blends to create wonderful, young and successful students. We at The BGES School (ICSE) provide every treasured child a platform to move with a positive mind full of confidence so that he grows up to become a strict disciplinarian and takes his country towards prosperity.

The world has become highly competitive. We have to prepare our students to face the stiff competition. At The BGES School (ICSE) we continuously equip our teachers with simple yet innovative learning strategies that help them to teach more effectively, in turn, making the students academically inquisitive, scientifically innovative, spiritually wise and emotionally strong.

It gives us a sense of pride when we see our children touching the great heights in life without compromising the qualities of honesty, benevolence, empathy, tolerance, discipline and respect for others. Dear parents, I welcome you to a partnership which aims at moulding our children in such a way that they become the true global citizens of India. "With the paradigms of education ever-changing, let's take the arc of history in our hands and build a better and safer tomorrow in imaginative and innovative ways".



Shri Miraj D. Shah, Vice Chairman

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm

It gives me immense pleasure and a sense of satisfaction to acknowledge the part The BGES School (ICSE) plays in strengthening our tomorrow. The children of today are the torchbearers of our future. Education is the tool that provides them with the light and leads them on the right path. Here, at The BGES School (ICSE), we aim to equip our children with the right tools for a bright future.

The world is moving at supersonic speed and we must evolve with it. The growth is symbiotic, we learn from each other. Education is no longer limited to just academics, but an overall personality development. Extra-curricular activities such as sports, music, dance etc along with basic human values have become an integral part of our education system. I'm proud to say that every person here, at school, works tirelessly to groom every facet of each student.

I would like to extend my best wishes to all the students and I believe that each child, in his/her way will bring laurels to the school and the country. I would also like to thank our parents who have put faith in us. By placing your child in our care, you have chosen to be a part of our family. I can assure you that we shall all learn and grow together.





Shri. Pradip Sheth, Hony. Secretary

Education aims at training the spirit of perseverance clubbed with the right amount of inquisitiveness and quest for knowledge. The BGES School (ICSE) offers a structured approach to the teaching-learning process to justify the aim of education. With life becoming increasingly competent, the children these days face tremendous challenges.

Success doesn't come easily. One has to strive and struggle continually to achieve the set goals. In such a scenario, the school provides much-needed support- educational, emotional and moral to the students preparing them to build confidence, to be able to make practical decisions and to turn their dreams into reality. Whether it is 'success' or 'innovation' or both, one strives for the common element that makes a difference is the work ethic that he takes. The role of the teachers is pivotal in establishing a positive and energetic atmosphere in the school. I am proud of the fact that we are blessed with an incredibly motivated, caring and talented faculty. Their enthusiasm is contagious and transcends to the students.



Brij Bhushan Singh, Principal

The year 2024 is yet another important year to appreciate God's benevolence in our lives, especially for establishing this unique citadel of learning. All over the world, education plays a pivotal role in the overall development of any society.

The BGES School (ICSE) trains young boys and girls to be morally and academically well-equipped to face the challenges in a globally competitive digital world. Our utmost desire is to develop and nurture young talented Icons who can stand the test of time with world-impact creativity and innovations to enhance our political, economic and social development.

I assure you that your ambitions will be accomplished through the able guidance of the highly accomplished and experienced teaching faculty. In return, the school seeks superior ethics, positive attitude, social and moral values and discipline for every student so that when they go out of the portals, they brim with confidence and emerge as the leaders of tomorrow.

To conclude, I would like to reiterate my belief with this quote by Henry Ford: If everyone is moving forward together, then success takes care of itself. So, let's all join hands to take off on this journey to higher orbits of excellence.

Congratulations to Ms Shivani Kothari and her editorial team for having published such a wonderful magazine.





Clara Gomes, Deputy Headmistress

“SUCCESS COMES TO THOSE WHO WORK HARD AND STAY WITH THOSE, WHO DON’T REST ON THE LAURELS OF THE PAST.”

Education is not merely the acquirement of facts but also of values which help us improve the different facets of mankind. A pivotal role of education lies in shaping the personality of a child into a healthy mind and happy soul, who is not only equipped with 21st-century skills and aptitude required for academic excellence. In The BGES School (ICSE), we enterprise to map academic excellence with a good human value system, which in myriad ways is ingrained in the school's culture. And our commitment to such education will always persist in all our endeavours.

In this pursuit of excellence, I appreciate our parent fraternity supporting the school in every aspect. I also laud the relentless efforts of our teachers for giving their best in bringing out the best in each child. But I would exhort the students to be always modest, humble and disciplined while being ready to expand the horizons of their knowledge and skills by dreaming big and working hard.

Each issue of our school magazine is a milestone that marks our growth, unfolds our imaginations, and gives life to our thoughts and aspirations. It unleashes a wide spectrum of creative skills ranging from writing to editing and even designing the magazine. I congratulate the entire editorial team for their hard work and dedication in making this dream come true.

Teamwork is the hallmark of The BGES School (ICSE). I am very sure through collaborative effort we can achieve more to benefit our students who are the future leaders of tomorrow.



Editorial Team

Today we all live in a digital world where things are not far enough but just a click away. In the middle of such time as soon as we got the opportunity to lead the 'Beyond The Classroom' as the editorial team, we have not regretted a second of it. This work was not just editing but also increasing our knowledge about the school community and spread the thoughts of the students in various backgrounds. This issue is just not a book but a collection of the various ideas, creativity and the thoughts of the students of the school. This issue reflects the achievements as well as the talents of the students in different activities for their bright future.

FALAK SHAH 10A

We also thank and appreciate all the students who devoted their valuable time in reading and contributing to this issue. Also we would like to express special thanks to Ms. Shivani Kothari for guiding us while bringing forth this issue. We all hope you all will enjoy reading this magazine as much as we have enjoyed putting everything together and it's a promise that you will not regret spending your time in reading this magazine. Happy Reading!

YUG SHETH 10B



WHERE THERE IS A WILL, THERE IS A WAY

“Where there is a will, there is a way”. This proverb should be adopted by all of us, especially the youth. It has a deep meaning, if one thinks about it . It is crucial to follow this proverb, as well as difficult too. It means that if we set our minds to do something then one can do it easily. It teaches us the importance of will power and the way it can change a persons thought process and point of view.

'Will power' looks like a simple word but it has many effects on a person. It is the strong determination or desire to achieve something . If one has the will power to do something , then nothing can stop him to do so. In today 's world even our close ones are jealous of us. One person has two faces, in front of us they show care and love and behind our backs they talk bad about us. Instead, the people should motivate each other and support others to achieve their goals .

Another idiom, that is “No pain,no gain” should also be adapted. Life is nothing without risk and pain . Without these two things a person cannot be successful in life and if one wants to be successful in life like Ratan Tata, Elon Musk, Andrew Tate, you need to work hard and make your aim your first priority. For instance, if one wants to become an IAS, one keeps dreaming about it and does not do any thing to achieve it . How can one think he or she is going to fulfil that dream ? So, we have to work hard and be consistent then maybe not in the first attempt but definitely in our second or third attempt we can achieve it.

History too is a proof that 'Willpower' plays an important role . At last one should never make dreams their master and not let them rule us but control our dreams . If all of us follow this proverb then each one of us will be successful in some or the other field.





POEM ON ENVIRONMENT

You look up at the sky. What do you see? Birds flying high, flying tension free.

You go to the zoo. What do you do? See animals trapped in a cage. Imagine you 're caged and the door never opened.

Will you feel sad at this stage?

Pollution is increasing, Birds are decreasing. Little by little, everyone getting extinct. Papers are being wasted, nothing fruitful is happening. Trees are sad, but you are happy.

Aquatic life is being harmed because of chemicals thrown. The only thing you will have to do is stop polluting the Earth.

Otherwise the poem is of no use.---SUKHNOOR KAUR 4A



MY SCHOOL PROMISE

**Each day I'll do my best and I won't do any less.
My work will always please me and I won't accept
a mess.**

I'll colour very carefully, my painting will be neat.

Will not be happy until my work is all complete.

**I'll always do my homework with learning as my
quest.**

I won't forget my promise to always do my best.

Harsheen Kaur 2A





RAM MANDIR

The Ram Mandir is a Hindu temple under construction in Ayodhya, Uttar Pradesh, India. 22nd January, 2024, is a very important day for every Indian because Ram Mandir was going to be inaugurated on that day. The temple has been the centre of a longstanding religious and political dispute in India. The new Hindu temple at Ram Janmabhoomi was being built and the people worldwide were excited about its inauguration. It was said to be opened on January 24th, 2024, and The Prime Minister Sri Narendra Modi was to inaugurate it in Ayodhya, where the temple was considered a sacred place as it was the birthplace of Lord Shri Ram. I'm also excited to visit Ram Mandir. I want that you all also visit this temple.

DRISHYA SHAW 5B



VAIBHAV DUTTA 5B



My Mother

Mother is the real blessing of God. I have the most precious gift which God has given to me. She is my lifeline. She is the most important part of my life. My mother is a homemaker. She is very beautiful and kind hearted. She is also hardworking and dedicated. She is a symbol of love, truth, patience and honesty. My mother is my guide, idol and the source of inspiration in my life. She takes care of everyone in my house. She believes in simple living and high thinking. She always teaches me to respect everyone, speak the truth and be kind and helpful to everyone. Due to these qualities, I admire my mother a lot. I'm trying to be like her. I would always be thankful to God for a mother like her. I love my mother very much.

Vansh Bathia 5A



MY DAD

Tanvi Agarwal 4A

MY PARENTS

Yashika Sharma 8A

**How can I ever be sad?
When I have a dad.
Who always makes me
glad.
Oh my dear Dad!
You taught me the
letter.
And the number better.
You are a great teacher.
Ohh my dear dad!**



**You are always fair
and take very good
care.
Difference to life you
add.
Ohh my dear dad!
With just a pat on my
back.
you put me back on
track
purpose to life, you
add.
Oh and my 'Ohh' dear
dad!**

**My parents are my
guiding light. They
helped me through the
darkest night. Their
love is unconditional
and true. I'm grateful
for all day do. My
parents are my greatest
fans. They support me
in all my plans. Their
love is like a warm
embrace. I'm lucky to
have them in all my
life's race. Through
thick and thin, they are
always near. Wiping
away every single tear.
They are a guiding
light, always there day
and night. Their
selfless care is a
precious gift. A bond
that time will never
shift.**





HOLI IS MY FAVOURITE!

Holi is a festival of colours. We buy water balloons and water guns. It is celebrated all over India. It is celebrated in the month of March .I love Holi. It is a two day festival. It is a popular festival. I celebrate Holi with my friends and family. On this day people rub colours on each others face. We eat tasty and healthy food on holi. It is the festival of joy and happiness

DIVYANKA CHAKRABORTY 1B

SAFETY FIRST

Safety is crucial for maintaining a healthy and productive environment . Safety is a fundamental principle that underlines the importance of well being and minimising risk in various aspects of life.

Whether at home, work or school or in public places and adopting an approach to safety which contributes to the overall health security of the individuals and community . Safety means protection for it is most important in our lives for any kind of emergency . We should use footpaths and Zebra crossings while walking on the road. We should not take risks in public places or in traffic jam

PRANAVI KUMARI 4A





MY SCHOOL

Our school's name is The BGES School(ICSE). It was founded in the year 1928. It is a co-education school. The uniform of the school is light peach coloured half shirt with a cream pant for boys and for the girls it is a peach coloured half blouse and a cream skirt. The students are grouped into four houses or teams, namely Gandhi(BLUE), Nehru(GREEN), Tagore(YELLOW), Patel(RED). The students participate in different events according to their houses. Various extra curricular activities or events that take place are sports, elocution, drawing ,writing competition, and so on. The school has different clubs and the students are allowed to choose any of the clubs according to their interest and skill. The different types of clubs are cricket, football, music, handsonic, dance, yoga and so on. The students of classes 9 and 10 are given the responsibilities of Prefects, Captains, Vice Captains, Head Girl and Head Boy. The school is very strict in the matter of rules and regulations. The school starts from 8:30 a.m. sharp. Each and every student is supposed to enter the school premises by 8:30 a.m. or else the gates are closed and the students are not permitted to enter the school. The school prohibits physical violence and if anyone is caught doing this then strict action is taken . The school provides Value Education for each class upto class 8 so that the students are well disciplined. The school wants the students to be compassionate, responsible, innovative and creative so that they can be successful in life.

ANANT SHUKLA 2B

मेरा देश महान

जो है प्राचीन जो है समृद्ध
वो है मेरा देश महान।
जो है पवित्र जो है सुकृत
वो है मेरा भारत देश।
जहाँ पग पग वीरों की गाथा हो
जहाँ वेद ग्रंथों से नाता हो
है इस धरती का अभिमान मुझे
जहाँ वीरों को सम्मान मिले
वो है मेरा देश महान।

जहाँ नदियों की पवित्र धारा हो
संतों की वाणी न्यारी हो।
जहाँ धर्म बड़ा और कर्म भी बड़ा।
जहाँ है विश्वास की गहराई
दे बलिदान इस धरती को
हरियाली भरकर है लाई।
ये देवभूमि है, वीरों की
संतों ने महिमा है गाई
वो है मेरा भारत देश महान।

प्रणवी कुमारी 4A

देश हमारा हिंदुस्तान

देश हमारा हिंदुस्तान सबसे प्यारा हिंदुस्तान
हिंदुस्तान है जन्म स्थान जय जय भारत।
मंदिर, मस्जिद, वेद, कुरान, सब पूजाएं है, हमारी शान,
सबसे बढ़कर हिंदुस्तान जय जय भारत देश हमारा हिंदुस्तान।
सुखमनी कॉर 2A



सर्दी का मौसम।

सर्दी का मौसम सबसे ठंडा मौसम होता है। यह मौसम दिसंबर में शुरू होता है।

यह मौसम पिकनिक के लिए सबसे अच्छा है। दिसंबर और जनवरी ठंडे महीने हैं। इस मौसम में वातावरण घने कोहरे से ढका रहता है। सर्दी के मौसम में हम मोटे और ऊनी कपड़े पहनते हैं।

इस मौसम में दिन छोटे होते हैं। इस मौसम में हिमपात होता है। हम बहुत मजे करते हैं। यह मौसम मुझे बहुत पसंद है। ---अहर्षि दास 4A



राजा और उनका प्रिय मंत्री

एक बार की बात है। एक राजा था। राजा का नाम प्रताप सिंह था। राजा बहुत ही शक्तिशाली और अच्छा राजा था। उनके अनेक मंत्री थे, परंतु उनका सबसे प्रिय मंत्री हरिवंश था। हरिवंश एक बहुत ही समझदार और सुलजा हुआ व्यक्ति था, यही कारण था कि राजा हरिवंश को बहुत ही पसंद करते थे। बस राजा को हरिवंश की एक ही बात पसंद नहीं थी कि अगर कुछ भी होता, चाहे अच्छा हो या बुरा, हरिवंश हर बात पर कहते थे कि जो होता है अच्छे के लिए होता है।

एक बार राजा और हरिवंश अपने राज्य के सबसे बड़े और सुंदर बाग में टहलने निकलें। दोनों बातें करते करते टहल रहे थे कि तभी एक झाड़ी से राजा के बाएँ हाथ का अंगूठा कट जाता है। अपनी आदत के अनुसार हरिवंश तुरंत बोले। “जो होता है अच्छे के लिए होता है।” राजा को हरिवंश पर बहुत क्रोध आया क्योंकि एक तो राजा को चोट लगी थी और उस पर भी हरिवंश को ऐसे कहना की जो होता है अच्छे के लिये होता है। राजा ने क्रोध में आकर बिना सोचे समझे हरिवंश को देश से निकाल दिया। हरिवंश ने बिना कोई ऐतराज़ जताए बस यही बोल कर राज्य से चला गया कि जो होता है अच्छे के लिए ही होता है।

दूसरे दिन राजा अपने कुछ सैनिकों के साथ शिकार करने के लिए निकले। एक जानवर की आवाज़ सुनकर राजा आगे बढ़े और अपनी सेना से अलग हो गए। राजा रास्ता भटक गए थे। राजा काफी दूर अपने राज्य की सीमाओं से बाहर निकल गए। राजा आदिवासियों के ठिकाने पर जा पहुँचे। आदिवासियों ने राजा को देखते ही उन्हें घेर लिया और पकड़कर अपने कबीले पर ले गए। आदिवासियों ने राजा को बैठाया और उनके एक एक अंग को ध्यान से देखने लगे। तभी आदिवासियों ने राजा का कटा हुआ अंगूठा देखा। कटा हुआ अंगूठा देखते ही उन्होंने राजा को छोड़ दिया। क्योंकि आदिवासियों की प्रथा के अनुसार किसी भी अखंडित जीव की बलि नहीं दे सकते थे।

जब राजा वहाँ से अपनी जान बचाकर निकले तब उन्हें हरिवंश की बात याद आ गई। जो उसने राजा का अंगूठा कटने पर कही थी। ‘जो होता है अच्छे के लिए ही होता है।’ राजा को अपने निर्णय पर बहुत पछतावा हुआ। इस कहानी से हमें यह सीख मिलती है कि हमें बिना सोच समझकर कुछ भी नहीं करना चाहिए, वरना हमें बाद में पछताना पड़ता है।--- अद्रिका सिंह 5B



મને પંખી નાને રૂ થવું ગમે.

મને ઊંચેરા આભમાં ઉડવું ગમે.

મને ઘરમાં જરાય ન પૂરાવું ગમે.

મને ઝરમરિયો મેહુલો થવું ગમે.

મને ધોધવે ધોધવે નહાવું ગમે.

મને છત્રી લઈને ફરવું ગમે.

મને ઘરમાં જરાયના. પુરાવું ગમે.

મને પંખી નાને રૂ થવું ગમે.

મને ઉંદર બિલાડી રમવું ગમે.

મને. ચૂંચુ મ્યાઉ મ્યાઉ કરવું ગમે.

મને ઉંદરમામાનું દર શોધવું ગમે.

મને ઘરમાં જરાય ન પૂરાવું ગમે.

મને પંખીનાને રૂ થવું ગમે.

ચેસથા પાવસથા.4A

બધી ઝગમગાટ સોનાની નથી

કહેવત 'બધું જે ચમકતું હોય તે સોનું નથી' એ એક વિધાન છે જે વ્યાખ્યાયિત કરે છે કે તમામ શારીરિક દેખાવ આનંદદાયક નથી પણ ગેરમાર્ગે દોરી શકે છે. તત્વ સોનું એ એક કિંમતી રસાયણ છે જે ચમક બહાર કાઢે છે. જો કે, ચમકદાર પાત્ર અન્ય પદાર્થો માટે પણ ધરાવે છે. તેથી, કહેવત વાક્યનો અર્થ એ છે કે બધી ચળકતી વસ્તુઓ મૂલ્યવાન નથી, અને કંઈક સુપરફિસિયલ આકર્ષક હોઈ શકે છે.

આજની દુનિયામાં, સૌંદર્ય બાહ્ય દેખાવના પરિમાણોને વ્યક્ત કરે છે જેમ કે ચહેરાના લક્ષણો, શરીરની તંદુરસ્તી, સૌંદર્ય ઉત્પાદનો અને ચમકદાર કપડાં. આ એવા ચિહ્નો છે જે સંવાદિતાને વ્યાખ્યાયિત કરે છે અને લોકોને આકર્ષિત કરે છે. જો કે, બાહ્ય સુંદર બનવાની રમત આંતરિક સુંદરતાના અસ્તિત્વને ભૂલી જાય છે.

કોઈ વસ્તુ કે વ્યક્તિનું વાસ્તવિક મૂલ્ય બાહ્ય દેખાવમાં રહેતું નથી. સુઘડ પોશાક પહેરેલી વ્યક્તિ હમેશા દિલથી સુંદર હોતી નથી પણ ક્યારેક ખોટી પણ હોઈ શકે છે. જો કે, ખરાબ પોશાક પહેરેલ વ્યક્તિનો દેખાવ કદરૂપો હોઈ શકે છે પરંતુ તેના હૃદયમાં વાસ્તવિક સારા ગુણો હોઈ શકે છે. દાખલા તરીકે, ખરીદી કરતી વખતે, કહેવત વાક્ય અમને એવી વસ્તુઓ પસંદ કરવાનું યાદ અપાવે છે જે સૌથી વધુ મૂલ્ય ઉમેરે છે. મિત્રોની પસંદગી કરતી વખતે, કેટલાક લોકો એવા ન પણ હોય જેમ કે અમે તેમને માનતા હતા. તકોનો ઉપયોગ કરતી વખતે, સ્વપ્નની નોકરીઓ મુશ્કેલ અને તણાવપૂર્ણ હોઈ શકે છે. સપનાનો પીછો કરતી વખતે, તેઓ વાસ્તવિકતાથી અલગ હોઈ શકે છે. આમ, આકર્ષક દેખાવ ખોટા તરફ દોરી શકે છે.

મહેક શિંગાડીયા

7 બી



દીકરીને દુર્ગા બનાવો

દીકરીને દુર્ગા બનાવો.
વાત સીતા દ્રૌપદીની સમજાવો.
દીકરીને દુર્ગા બનાવો.
દરી ને ક્યાં સુધી ચાલશે?
ક્યારેક રોતી રોતી આવશે.
એક વાત હૈયાને જણાવો.
દીકરીને દુર્ગા બનાવો.
બિખરી છે બે ઘરનો દીવો.
આ સમાજ મૂંગો છે કેવો?
મનમુકીને તેને ભણાવો.
દીકરીને દુર્ગા બનાવો.
અહી ખોખલું ડેશનું શાસન.
રખડે છે રાવણ અને દુ:શાસન.
શસ્ત્રો ચલાવતા શીખવાડો.
દીકરીને દુર્ગા બનાવો
અન્વી પંટેલ 6B

મોંઘવારી

દિન પ્રતિદિન મોંઘવારી વધતી જાય છે. વધતી જતી મોંઘવારીને લીધે મધ્યમ અને ગરીબ વર્ગના લોકોને ગુજરાન ચલાવવું અઘરું થઈ રહ્યું છે. વળી દેશના કોઈને કોઈ વિસ્તારમાં દર વર્ષે દુકાળ, વાવાજોડું, અને અતિવૃષ્ટિ જેવી કુદરતી આફતો આવ્યા જ કરે છે. એટલે અનાજની ભયંકર અછત પડે છે. આથી જીવન જરૂરી વસ્તુઓમાં ભાવ વધારો થઈ જાય છે. અનાજના ભાવ વધારાની અસર બીજી ચીજવસ્તુઓ પર પણ થાય છે. તેથી શાકભાજી , ફરસાણ. તેલ જેવી જીવન જરૂરિયાતની વસ્તુઓના ભાવો વધે છે. સરકાર પેટ્રોલ, ડીઝલ જેવી વસ્તુઓના ભાવ વધારી દે છે. આમ અનાજ તેમજ પેટ્રોલ, ડીઝલના ભાવ વધારાની સાથે જીવન જરૂરિયાતની વસ્તુઓ તથા વાહન વ્યવહારના ભાડામાં વધારો થાય છે. મોંઘવારી ગરીબ અને મધ્યમ વર્ગના લોકોની કમર તોડી નાખે છે. મોંઘવારી વધવાના પ્રમાણ માં લોકો ને પગારમાં વધારો મળતો નથી. છુટક મજૂરી કરનારને મજૂરીની વધારે રકમ મળતી નથી. મધ્યમ વર્ગ અને ગરીબ વર્ગના લોકોને ભારે હાડમારી ભોગવવી પડે છે. તેવો મોજ શોખ કરી શકતા નથી. પોતાના બાળકોને સારું શિક્ષણ આપી શકતા નથી. મોંઘવારી ઘટાડવા માટે સંગ્રહખોરી. નફાખોરી અને. કાળા બજાર 1 અટકાવવા જોઈએ. સીચાઈ યોજનાઓ વધારીને અનાજનું ઉત્પાદન વધારવું જોઈએ. સરકાર અને પ્રજાના સહિયારા પ્રયત્નોથી જ મોંઘવારીને કાબૂમાં લાવી શકાય.

પાર્શ્વ ગાંધી.5A





જિંદગી

નાની અમથી જિંદગી છે
બધી વાતમાં ખુશ રહો.
જે તમારી પાસે ના હોય
એના અવાજમાં ખુશ રહો.
કોઈ નારાજ હોય તમારાથી
તેના અંદાજમાં ખુશ રહો.
જે ક્યારે પાછા નથી આવવાના.
એની યાદમાં ખુશ રહો.
કાલ કોણે જોઈ છે?
આજની આજમાં ખુશ રહો.
યશસ્વી રાયજાડા-3B

નારી

નારી નો છે આજનો દિવસ
નારી તો છે પ્રભુનું શ્રેષ્ઠ સર્જન.
નારીને છે શત શત નમન.
જન્મ આપ્યો જેમણે મને,
પ્રેમ આપ્યો જેમણે મને,
એ મમ્મીને શત શત નમન.
જેમણે આપ્યું જીવન માં ગ્યાન,
શિક્ષણ કેળવણીનું આપ્યુ સોપાન.
એ શિક્ષણને શત શત વંદન.
જીવનમાં આવતી દરેક. નારીઓ.
કે જેમણે જીવનમાં રસ ભર્યો.
એ દરેક નારીને. શત શત વંદન.
માહી મેહતા.5B



મકર સંક્રાંતિ.

મકર સંક્રાંતિ એક પ્રખ્યાત ભારતીય તહેવાર છે. જે સૂર્ય ભગવાનને સમર્પિત છે. મકર સંક્રાંતિની તારીખો સૌર ચક્ર અનુસાર નક્કી કરવામાં આવે છે. આ તારીખો ગ્રેગોરિયન કૈલેન્ડર પર 14 જાન્યુઆરીને અનુ સ્વરૂપ છે. જોકે તે 15 જાન્યુઆરીએ પણ પડી શકે છે. કૃષિની દૃષ્ટિકોણથી તહેવાર એ સમયનો સંકેત આપે છે જ્યારે લણણીનું વાવેતર કરવામાં આવે છે અને ખેતરમાં તમામ મહેનતનું કામ પૂર્ણ થાય છે. મકર સંક્રાંતિની ઘણી પરંપરાગત ઉજવણીઓમાંની એક પતંગ ઉડાવી છે. આ ઉપરાંત કેટલાક રાજ્યો મેળાનું આયોજન કરે છે. લોકો નવા કપડાં પહેરે છે અને એકબીજા સાથે મીઠાઈની આપ લે કરે છે. - હર્ષિલ ગાઠાણી. 5A

માતૃભાષા.

ભાષા તો બધીજ ન્યારી પણ. માતૃભાષા લાગે. અતિ ન્યારી.

વાત ગુજરાતી. જાત ગુજરાતી. છે બધી રીતભાત ગુજરાતી.

વિશ્વ આખું ઝુકાવશે મસ્તક. હોય જો લાયકાત ગુજરાતી.

જુઓ શીશ અદબથી નમે છે. મને મારી ભાષા ગમે છે.

સતત મા ની ગોદમાં તે થી. બધા ગુજ્જુ કેવા રમે છે?

જ્યાં જ્યાં વસે ગુજરાતી. ત્યાં ત્યાં સદાકાળ ગુજરાત.

જ્યાં ગુજરાતી ભાષા બોલાતી. ત્યાં ત્યાં ગુર્જરી

મહોલાત.

વિશ્વના બધા મહામાનવો. માતૃભાષાની આંગળી પકડીને.

જ મહાન બન્યા છે દૂધ નહીં તો પાણી દે.

ઢોલ મનેકા કાણી દે. તગતગતી તલવાર દે.

અથવા ગુજરાતી વાણી દે.

કાવ્યા શાહ. 5B

মা

আমার ইচ্ছা

মা মানে সারদা,
মা মানে আমার কাছে সর্বদা ।
মায়ের কথা যখন শুনি মন দিয়ে,
যখন সঠিক করি কাজ , মা হয় বরোদা ।

মায়ের হাতে হাতা , খুন্টি কখনো লাঠি ,
মা আমার দশভুজা , অন্নপূর্ণা ।
মায়ের মন বিশাল ,
সে যেন নর্মদা ।

আমার হাতে টিভির রিমোট বা মোবাইল
ফোন,
চোখে পড়ে যদি তার,
ভুলে যায় সে তখন , আমি যে তারই
সন্তান
দেখি আমি মায়ের নতুন রূপ ।

আমার হাসি তার খুশি,
আমার দুঃখে সে দুঃখী ।
মা যে আমার প্রথম শিক্ষিকা ,
শেখায় আমায় অ , আ , ক , খ আর
কবিতা ।

পথে চলা কথা বলা ,
আটুল - , বাঁটুল নন্টে - ফন্টে সুকুমারের
ছড়া ।
ক্রিকেট , ফুটবল , লুডো খেলা ,
মা শেখায় গানের মালা ।

ভুলো নাকো মায়ের অবদান ,
মা দেয় সবার জন্য ইচ্ছার বলিদান ।

বৈভব দত্ত 6 বি

চাইনা আমার ভারুয়াল
স্কুল,

চাইনা আমার ভারুয়াল
জীবন।

আমি ফিরে পেতে চাই
আমার সেই জীবনটা,
যেখানে ভাগ করে নিতাম
টিফিন, আর কাদা মেখে
বাড়ি ফিরতাম ।

ফিরে পেতে চাই সেই
জীবনটা— যেখানে বিকেল
বেলাটা

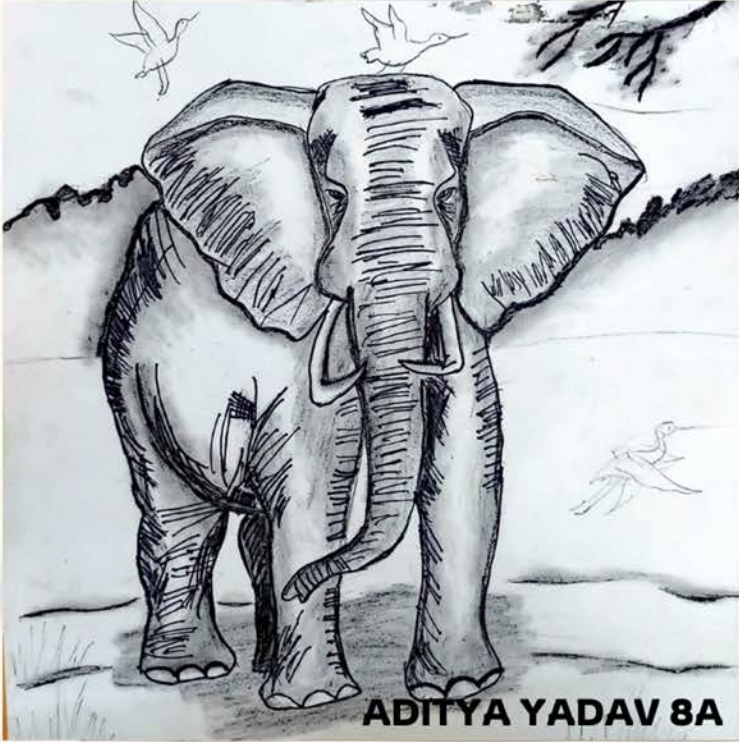
মাঠে গিয়ে খেলাটা ছিল
বড়ো দামি ।

আশা রাখি একদিন সত্যি
টাইম মেশিন তৈরী হবে,
আর আমি ফিরে যেতে
পারবো সেই ছোট
বেলাটায়,

যেটা বারংবার ফিরে
পেতেই ইচ্ছে করে...

সায়ন্তনী ব্যানার্জি 9 বি

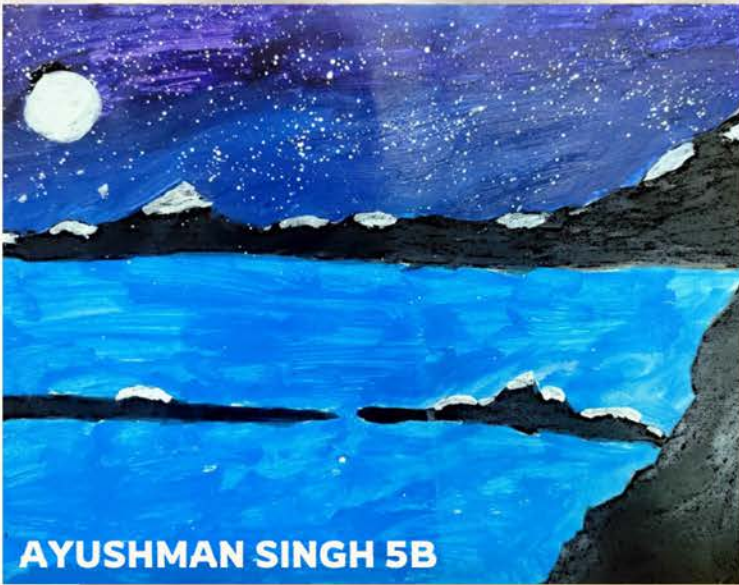
SPECTROSCOPE



ADITYA YADAV 8A



RIDDHIMA ROY 4B



AYUSHMAN SINGH 5B

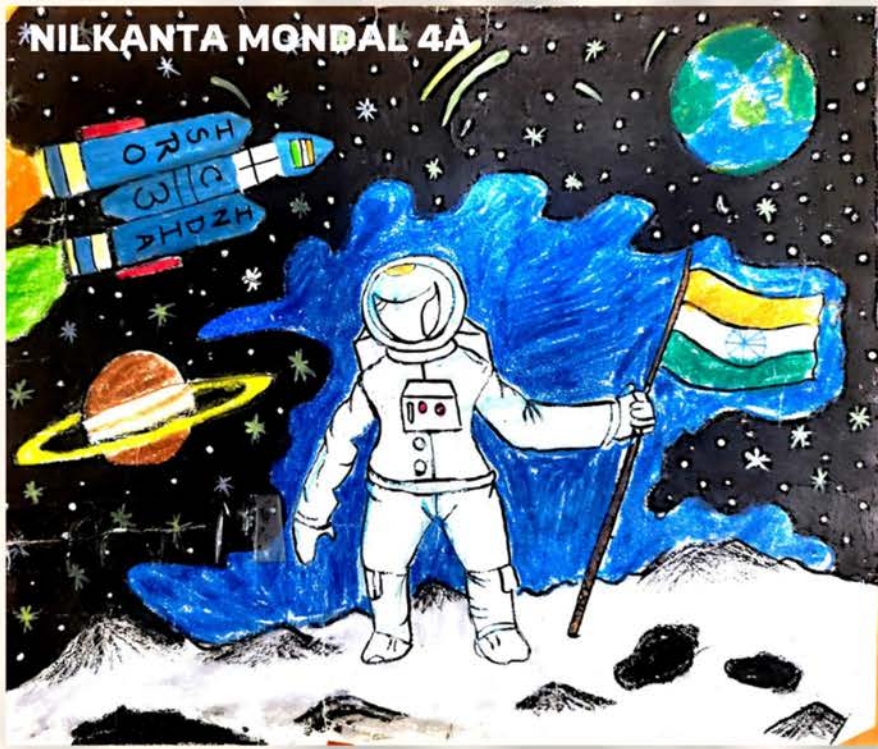


IDITRI SAHA 7B

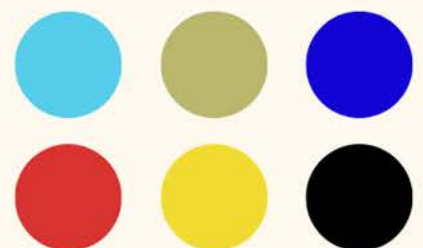


AARADHYA KUMARI 7A





I paint objects as I think them, not as I see them
-Pablo Picasso



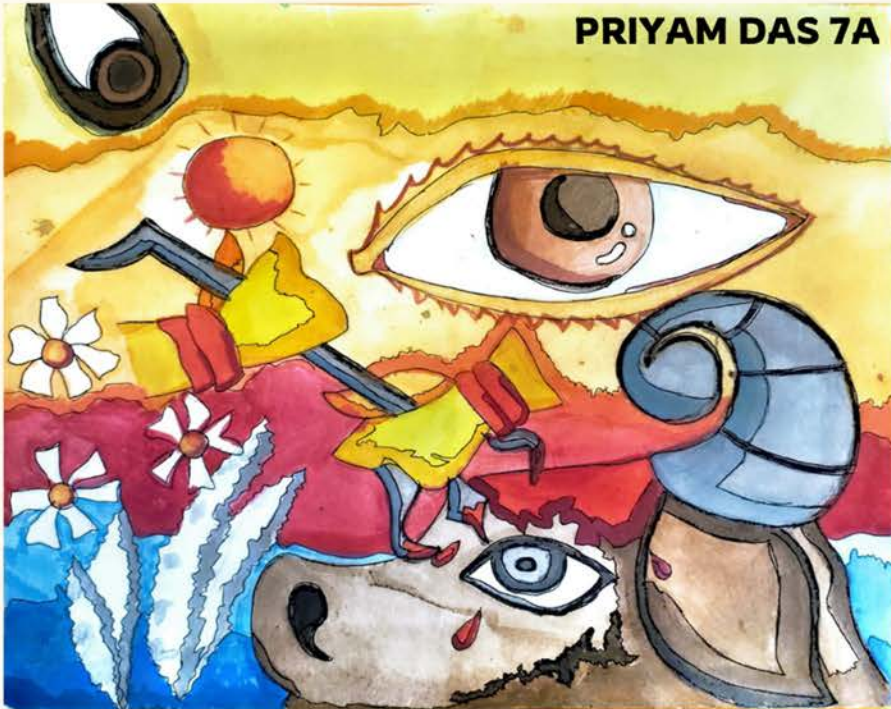
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VAIBHAV DUTTA 5B



PRIYAM DAS 7A



SNEH MEHTA 8A

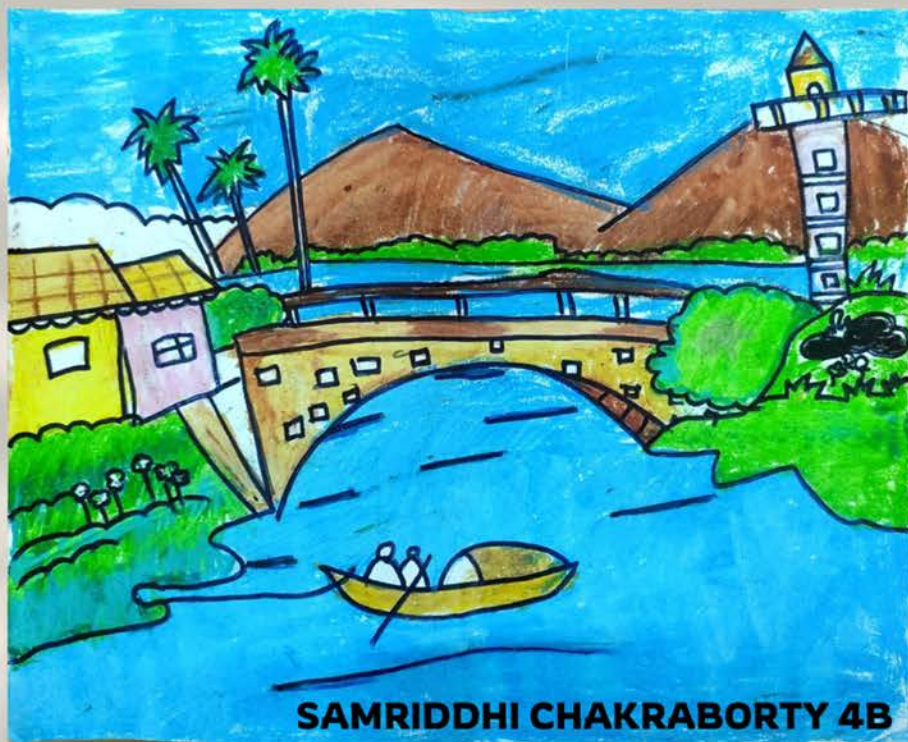


SIDDHI YADAV 2B

ANMOL KAUR RAKHRA 5B



ASHMITA CHATTERJEE 4B



SAMRIDDI CHAKRABORTY 4B

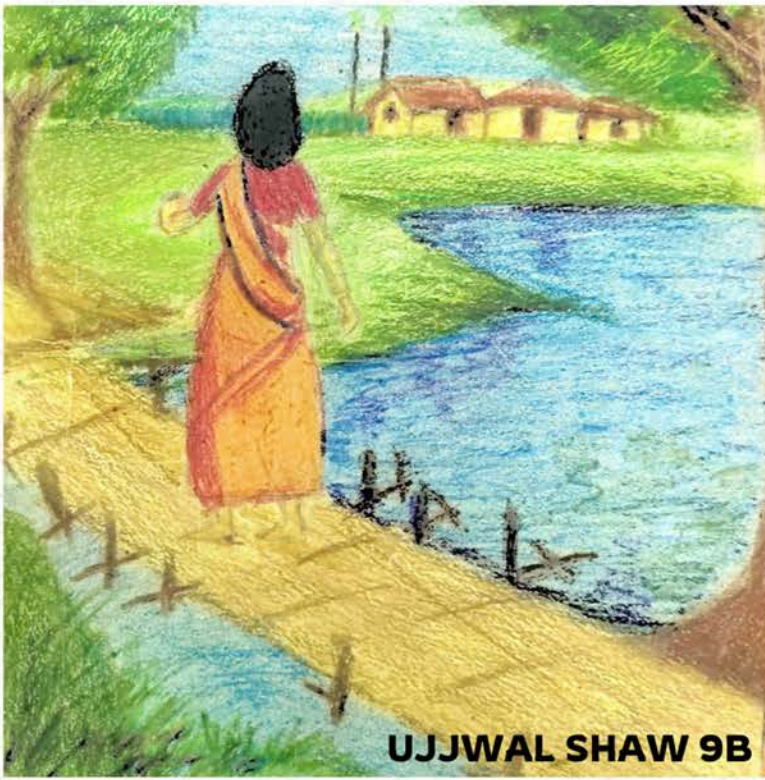
MAYANK KUMAR 5B



AMITABH SHUKLA 5B



PRANAVI KUMARI 4A



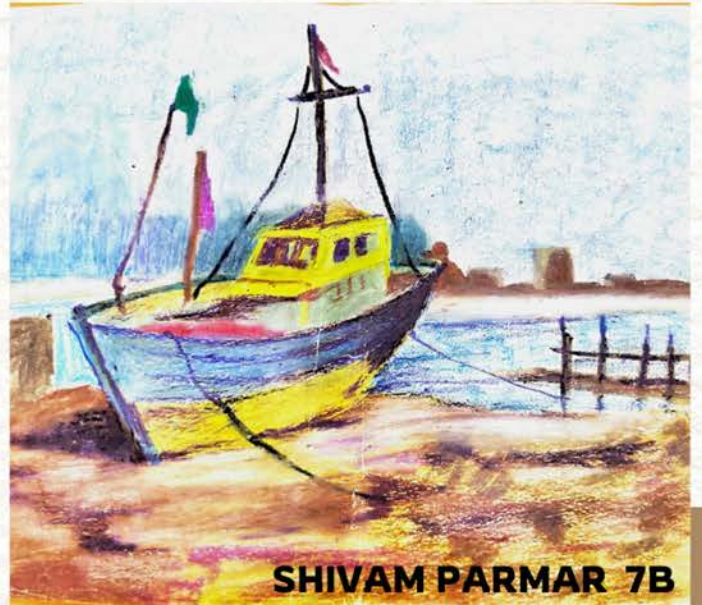
UJJWAL SHAW 9B



KRIT MEHTA 7A



RUDRA GOHEL 4B

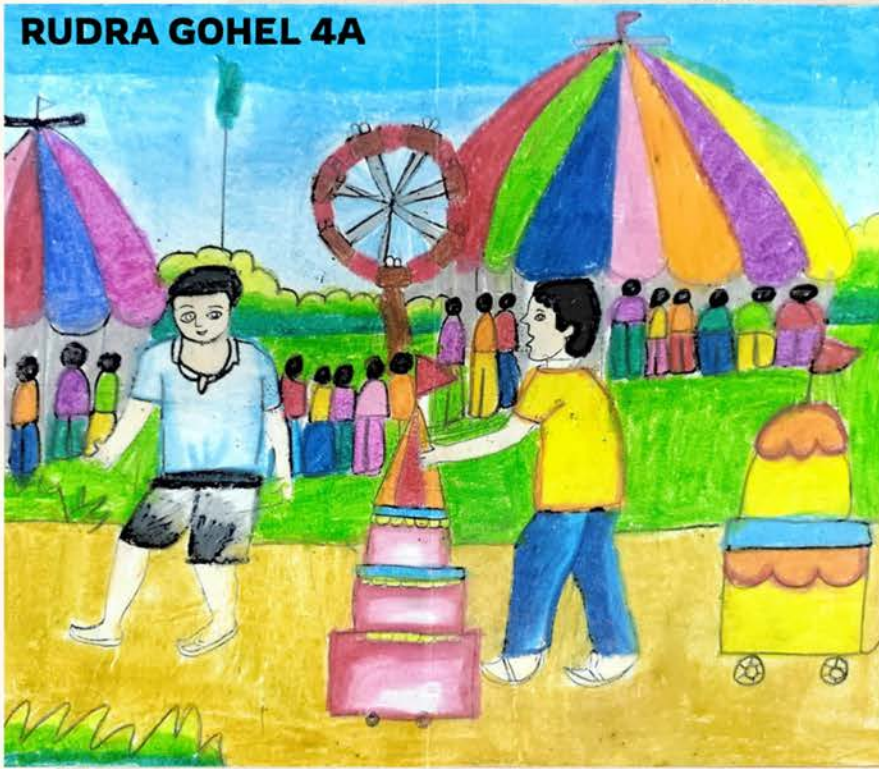


SHIVAM PARMAR 7B



DRISHYA SHAW 5B

RUDRA GOHEL 4A



RITIKA SIROHIA 7A



BAIBHAV GUPTA 4A



DEVANSH CHOWDHURY 4B



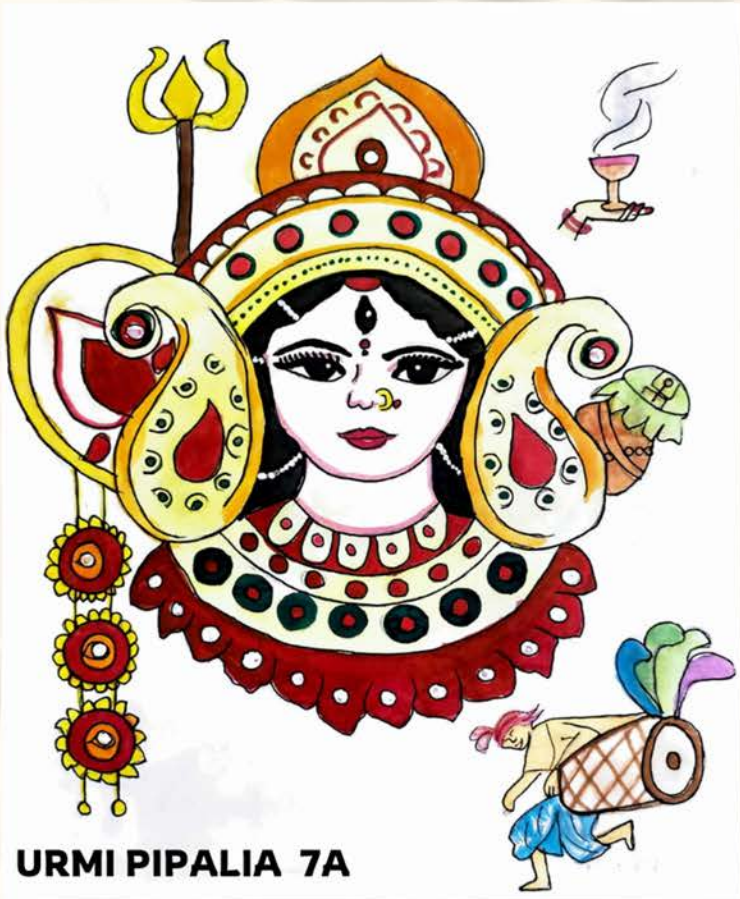
TANISHQ DAVE 3A

ANVI PATEL 5B



JASLEEN KAUR 3B





URMI PIPALIA 7A



SHANVI SHAW 4B



PRIYANSHU RAY 5B



MANTRA DHADUK 4A



SUNDARBANS TIGER DAY

The Sundarbans National Park is a tiger reserve and biosphere reserve in West Bengal. Kids for Tiger with Sher has organized to screen a documentary on Sundarbans in The BGES School (ICSE) on 8th Feb 2024. The screening was arranged in the 1st floor AC Hall and has viewed by the students of classes 5,6 and 7 along with teachers, DHM ma'am and Principal Sir. The documentary was very interesting as well as informative. Students got an idea about world's largest mangrove forest, majestic Royal Bengal Tiger, birds, fish, mammals and the lives of the local people. The duration of the film was 20 minutes. Altogether it was a wonderful experience for each and every one present there.



PET SHOW

DATE: 15th ,16th , and 17th January, 2024 The BGES School (ICSE) recently hosted a captivating PET SHOW in collaboration with CAPE FOUNDATION, spanning three delightful days: Monday, January 15th, Tuesday, January 16th, and Wednesday, January 17th, 2024. The event featured an array of charming creatures, ranging from domestic pets to farm animals. On the inaugural day, January 15th, 2024, the spotlight shone on domestic pets, including dogs, guinea pigs, rabbits, and adorable puppies. This enchanting display was specifically tailored for the younger audience, captivating the attention of Nursery, K.G, and Class 1 students. As the excitement continued to unfold on January 16th, 2024, domestic pets took center stage once again, this time enchanting the students of Class 2, 3, and 4. Each class had the opportunity to interact with and learn about these wonderful companions. On January 17th 2024 featured farm animals, including two ducks, two swans, a goat, a hen, and a rooster. All Pre-primary and Primary classes got to enjoy the company of these animals. The event aimed to teach kids about kindness and respect for all living creatures, highlighting the importance of treating animals well. The PET SHOW wasn't just entertaining; it also left a lasting impact on the children, teaching them to appreciate and care for animals. It was a simple yet effective way to instill values of compassion and responsibility in the young minds.



CHILDREN 'S DAY

As an annual tradition of The BGES School (ICSE) this year also the teachers had organised a programme on the occasion of Childrens' Day which was celebrated on Saturday,25th November, 2023 at 1030Hrs .The venue was the Concept Hall on the 6th floor in the college building. The audience comprised of the students from classes 5 to10. There was a medley, a chorus group song, a dance performance, fashion show, video on students and a skit based on school life. The duration of the programme was forty five minutes. The show was enjoyed both by the viewers and the performers.



Flower Arrangement Competition

The Inter-House Flower Arrangement Competition, held with great enthusiasm and positivity, saw representatives from Gandhi House, Nehru House, Patel House, and Tagore House showcasing their creativity in the 1st Floor AC Hall of the School. With three topics to choose from—Patriotic Pride, Home Sweet Home, and Whimsical Wonderland—the students displayed remarkable coordination and presented their arrangements fantastically. Despite the difficulty faced by the judges in deciding the winner due to the outstanding efforts of all participants, Tagore House emerged victorious with their presentation on Patriotic Pride, followed by Nehru House in second place with their Whimsical Wonderland theme, and Gandhi House securing third place also with Patriotic Pride. The event served as a platform for students to explore their creativity while fostering holistic development.



NETAJI'S BIRTHDAY

127th Birthday of Netaji Subhash Chandra Bose was celebrated by the Netaji Birthday celebration committee at Northern Park on 23 January 2024. The celebration was inaugurated by hoisting the national flag by Sri Subrata Bakshi and followed by patriotic song. 12 schools participated in the ceremonial march past to pay tribute to Netaji as mentioned. Ramesh Mitra Girls high School (senior and Junior), United missionary girls' high school, Julian Day school, Bhawanipur Arya Vidya mandir, St Jhon Diocesan Girls High School, Ramrik Institution (senior and Junior), Vidyanjali School, Ballygunge Shiksha Sadan, Cathedral Misson high school and The BGES School.

The reporting time for the schools was 9:30Hrs and the marchpast got over at 12:15 Hrs. Organiser distributed prizes for the best performance and arranged refreshments for the students and teachers. Students returned to school after the programme and were dispersed from the school premises.



INTER HOUSE CRICKET

05th, 06th, 13th and 16th February 2024. Inter House Cricket Tournament. SR, MD & BB. The tournament was held in Northern Park on the above mentioned dates at 0900 hrs. The matches were umpired by MD. The format of the game was 15 overs for all the matches. This year we again used digital scoring through the cricHeroes App. cricHeroes App provides live scoring solution. The entire four houses gave their best performance. After the league match, the final was played between Patel and Tagore House. The Tagore house won the toss and chose to ball first. The Patel house also scored good runs but lost the match by only 1 wicket. Tagore House scored 143 runs in 15 over's. Tagore House was the Champion House followed by Patel, Nehru and Gandhi House.



Republic Day

Republic Day is a significant event in the history of India, as it marks the day when the Constitution of India came into effect. This year the 75th Republic Day was celebrated with pride and reverence at The BGES (ICSE) School. The event was held in the BES college premises along with the college students. The Management members, Principal, Staffs and students were present for the grand ceremony. The celebration began with the hoisting of the tricolour flag followed by the National Anthem to pay tribute to the motherland. A spectacular March Past was then conducted by the students of our ICSE section and NCC cadets. The students took pride in glorifying and celebrating the spirit of unity. President, Shri Rajnikant Dani, addressed the students and urged them to do their best and feel proud to be Indian. The Preamble of the Constitution of India was read out in chorus and we pledged to uphold the honour and integrity of our nation. This was followed by an inspiring speech delivered by our Director General, Dr. Suman K Mukherjee. Then a tribute to the great freedom fighter Bagha Jatin was made through a brief enactment on his life. Students of class five performed on patriotic notes emphasizing the importance of 'Unity', 'Love' and 'Peace'. Students from classes six to ten presented beautiful dances based on the theme of love for the nation. The students brought the stage alive with their passion and pride for the motherland through their performances. The premises reverberated with patriotic fervour and enthusiasm. The audience were enthralled during the Mozart Symphony sung by the school choir. The major attraction of the programme was the composition on old advertisement jingles (90s Ads.) that are timeless in this era. The concept was very unique and grabbed everyone's attention. The students received a standing ovation from the audience for their mesmerizing performances. School students' performances were followed by college students' performances. The celebration ended with the vote of thanks. The programme was highly appreciated by the spectators and the students were encouraged for their efforts in making the event a memorable one. Refreshments were arranged for everyone at the end of the day. The students dispersed with the image of the fluttering tricolour in their mind and heart.



CHILD PROTECTION POLICY

On 3rd February, 2024, a workshop was conducted by Rainbow Homes and Teachers' Centre on Child Protection Policy at Frank Anthony Public School, where counselors and teachers were welcomed from different schools. Rainbow Homes is a non-profit organization that works for the betterment of street children. The workshop was conducted by Satya Pillai and Shubada Sathe with the aim to create awareness about child protection policy and the need of child protection committee in schools to protect children from any form of abuse.

The workshop was attended by approximately 36 teachers and counselors from different schools- Calcutta International School, Birla High Group of School, Lakshmiapat Singhania Academy, Indus Valley World School, Loreto House School, Sir Syed Ahmed English Medium School along with us. The 8 hours workshop starting at 9 a.m. was planned in such a way that all participants got to interact with each other, share their experiences and there could be a lucid understanding of the topics. Initially the workshop was conducted by Satya Pillai who explained abuse based on real life experiences and case studies method followed by techniques used by them to rescue and support such children at Rainbow Homes. Shubada Sathe spoke about the Juvenile Justice Act, 2015 and Protection of Children against Sexual Offenses (POCSO), 2012. She mentioned about the amendments made in Juvenile Justice Act which states that a person is referred as "child" when under 18 years in case of girls and under 16 years in case of boys. They emphasized on educating both boys and girls about the laws. A presentation was given by the Designated Officer and teacher of Loreto House on the Child Protection Policy followed by their School.

In the latter part of workshop, the trainers used participatory approach where they divided the participants in 6 groups to reflect on the topics given by them and present it with other participants. There was time allotted to clear our doubts, share our experiences and the steps to work on the CPP at our schools.

At the end, Preeti Mathews gave the vote of thanks and the workshop ended by 5:20p.m.



INVESTITURE CEREMONY



The Investiture Ceremony of The BGES School (ICSE) for the academic session 2024-2025 was held on 2nd February 2024 . It was conducted with the high degree of earnestness and passion. The school's newly formed Student Council members marched up to the stage ready to take up their responsibilities. They were all conferred with badges by the previous year's Captains and Vice Captains.

The current Head Boy and Head Girl shared their experience during the preceding year and handed over the school flag to the newly elected Head Boy and the Head Girl.



Your The DHM madam administered the Oath of Office to the Prefects, House wise.. The parents proudly witnessed their children being awarded the position along with their duties and responsibilities.

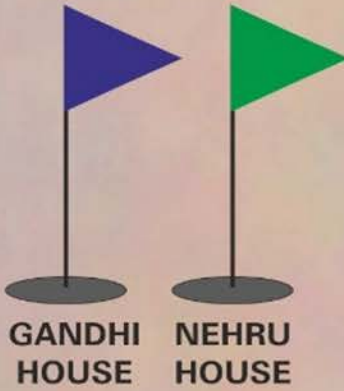
Lt Colonel (Retired) Brij Bhushan Singh, Principal, The BGES School (ICSE) congratulated them and advised them to be impartial and honest in discharging their duties.

The function concluded with the National Anthem. . The ceremony was held with a lot of zeal and zest.





THE BGES SCHOOL (ICSE) Prefects (2024-25)

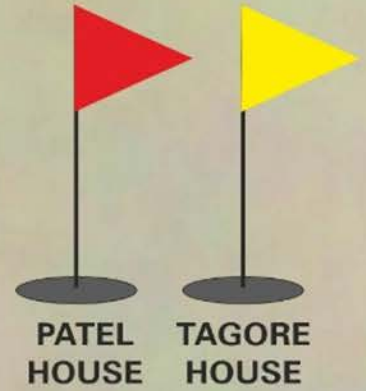


HEAD BOY

3685 YUG SHETH

HEAD GIRL

2313 FALAK SHAH



CAPTAIN

2821 SIDDHI SHAW

VICE CAPTAIN

2902 CHANDRANSHU

PREFECT

2507 SAYANTANI BANERJEE

PREFECT

3750 RUPSA DUTTA

CAPTAIN

2318 PRATHAM JHA

VICE CAPTAIN

3753 VANSHIKHA AGARWAL

PREFECT

2501 PREKSHA DOSHI

PREFECT

2592 ISRAR AHMED KHAN

CAPTAIN

3370 HITAKSHI KIRITBHAI SAKHIYA

VICE CAPTAIN

3352 DARSHAN DHRUV

PREFECT

2814 NIKITA GUPTA

PREFECT

2510 JANVI MUKHERJEE

CAPTAIN

2326 TANVI SHAW

VICE CAPTAIN

3212 AISHANI MAITY

PREFECT

3283 ABHYUDAY KUMAR

PREFECT

3369 VIDHI VICKY MEHTA

INTERNATIONAL QUIZ

The said quiz was held in the Heritage School. The quiz was held in three rounds of which the students of The BGES School (ICSE) participated in the junior category (Classes 6-8). The school was represented by Nishant Himthani of 7B, Rupsa Dutta of 8B and Preksha Doshi of 8A.

The name of the round was 'Track 1 On-ground' where the school teams comprising of three students each were given one questionnaire with 24 questions. The round was conducted by three Quiz Masters. Around 15 schools participated of which 8 schools qualified for the final round. Our students, however, could not make it to the final round.



SPORTS DAY

The much awaited and one of the most glorious events of the school calendar was successfully implemented on 4th January, 2024, at the Gitanjali Stadium, on a very pleasant wintry morning. The entire strength of the school participated in their respective capacities with a house full of participants, parents, teachers and school staff. It was also attended by some dignitaries of the Bhawanipur

family which included Mr Pradip Sheth, Mr Miraj D Shah, Mr Umesh Thakkar, to name a few. One could see all the students performing right from the pre primary to the secondary and a healthy competition existed among all in true letter and spirit. Mr Rajnikant Dani, President, of the Bhawanipur Gujarati Education Society had kindly consented to grace the occasion and encouraged the students with his inspiring words and added that everyone was a winner.

The pre primary students welcomed all with their attractive performance which was followed by primary Aerobics and March Past. The primary events included creative races like the " Jumping Jack Race", " Fish is the queen of water" and so on.

Aerobics and the Ceremonial March Past and Oath Taking presaged in the Annual School Sports. Later the four houses namely Gandhi, Nehru, Patel and Tagore marched elegantly to the rolling drumbeats, displaying meticulousness and synchronicity. A plethora of events followed according to the grades of the students. The Aerobics displayed a combination of stamina and precision. Flags of different colours were hoisted overlooking the tranquil scenery on a chilly wintry morning that added on to the adrenaline-pumped atmosphere. A long chain of events queued up for the eventful day. The students displayed a wide range of colourful and sparkling events. The students enthralled the audience with their decorous performances. The senior presentation included events like 50 metres Sprint, Relay race, Kho kho and the like.

The eventful day came to a close with a fascinating game of Musical Chairs for the mothers, flat races for the fathers and the ex students respectively, and the traditional Tug of War between the students and the teachers.

Prizes were distributed intermittently throughout the day. For extra caution, The St John's Ambulance was positioned on the field to treat major as well as minor injuries. The 'Go Green' team did a wonderful job to keep the environment clean for which they were rewarded.

The teachers were designated important duties to ensure proper coordination in all fields associated with this occasion. Amidst the din on the field, arrangements for healthy refreshments for the students and the school staff were provided by the School Management.

The highlight of the show was the announcement of the winning team, which was bagged by the Tagore House.

We strongly believe that in the years to come, the Annual School Sports shall remain a star event throughout, displaying sportsmanship and perseverance put in by one and all of The BGES School (ICSE).





ADMIT CARD *Distribution*

This has been an auspicious day for the students of Class 10 appearing for ICSE 2024 Examinations when they have been handed over the Admit Cards for the forthcoming Examination.

The occasion was graced by the presence of Swamiji who inspired the students by a motivational speech stressing the need of Practice, Perfection, Patience, Discipline and Prayer.



Principal Sir handed over the Admit Cards to the Boys while Swamiji blessed them. DHM Mam handed over the Admit Cards to Girls

Saraswati Puja



On 13th February, 2024 we celebrated Saraswati Puja in our BGES school premises with the help of students and teachers. Maa Saraswati is a Hindu goddess who represents education, creativity, and music. The name Saraswati stems from the Sanskrit 'word' saras which means "that which is fluid". Saraswati puja (Vasant Panchami) in honour of Saraswati is a Hindu festival which marks the preparation for the arrival of spring. The festival is celebrated in Indian religion in different ways. We also celebrated the festival in the school to seek the blessings of Maa Saraswati.

In our institution, we started the preparation of Saraswati puja one week prior to the day of puja. Preparation started with making the portrait of Maa Saraswati, which is mainly done by our teachers and students. Alongside we did our planning for decorations and arrangement for the day of puja. Planning included decoration of the stage, activities and distribution of sweets.

On the day of puja, teachers and students arrived early before the usual school timing. We started with decorating the stage where we kept the portrait of Maa in the middle with flowers and few handcrafts made by our students and teachers. Decoration was completed before the usual school timings. Once all students and teachers arrived the premises, we offered prayers, flowers to Maa and sang Saraswati Vandana mantra. At the end of puja, the packet of sweets were distributed amongst all the school staff and the students.





SECONDARY CLUB

A school is a place which is responsible for the all-round development of a child. A good institution emphasises not only academics but also tries to bring out the innate talent of a student by providing him/her with a lot of opportunities.

The school offers different kinds of clubs on alternate Saturdays to students which will enhance their physical and mental ability. The clubs include outdoor games like Football and the indoor offers Vocal Music, Hand sonic, Synthesizer, Table Tennis, Carrom, Scrabble, Makeup, Aerobics, Karate, Craft, Dance, Yoga, ATL, Pottery and Cookery.

At the end of the academic session, the children showcased what they had learnt in the last few months. It was held on Saturday 03rd February and the parents were invited to witness what their children had learnt over a brief period.

The day started with the outdoor club's presentation at Northern Park and to cheer them, the entire school along with the teachers were present. This was followed by the presentation of all the other clubs. It was an excellent show. All present were quite mesmerised by it. The vocal music, hand sonic and synthesizer club performed a medley of songs along with children playing different instruments and made it a complete success. The table tennis and carrom clubs' students played well. The Scrabble club had a competition where three teams vied with each other & the winners were given certificates. The makeup, aerobics and karate club students did an amazing showcase of their talents. The Craft club displayed their creations & artefacts and the dance club children showed different forms of dance. The Yoga club showcased different 'asanas' for the relaxation of mind and body. ATL Club's objective was to foster curiosity, creativity, and imagination in young minds and pottery club students were excited to make beautiful small pots in the potter's wheel and learn about pottery making. Last, but not least was the sumptuous spread by the cookery club. It was altogether an excellent presentation by all the clubs.





CLASS VISIT 10B GRSE



Visit to Garden Reach Shipbuilders & Engineers Ltd (GRSE) on the sunny afternoon of December 1st, 2023 taking students of Class 10B has been an extremely enriching experience. Way back to 1884 when GRSE started its journey as a small workshop to repair vessels of River Steam Navigation Company. In 1934, the Company was registered under the Indian Companies Act, 1913 and started its new journey as Garden Reach Workshops (GRW) Limited and played an active role during the 2nd World War wherein over 4000 vessels were repaired here. The Company was taken over by the Government of India in 1960. GRSE has the distinction of becoming the first shipyard of independent India to build a warship for Indian Navy, the Seaward Defence Boat (SDB) INS Ajay in 1961. GRSE also built the first ever Indian Export Warship "CGS Barracuda" for the Govt. of Mauritius, delivered FPV "SCG PS Zoroaster" to the Govt. of Seychelles and an Ocean Going Cargo & Passenger Ferry "MV MA Lisha" for Cooperative Republic of Guyana. The shipyard was conferred the status of a Miniratna Category I Company in 2006. Over the last 6 decades, GRSE has built over 785 platforms including 100+ warships for Indian Navy, Indian Coast Guard, and Government of Mauritius & Seychelles Coast Guard - the highest warships built & delivered by any Indian shipyard till date.

Cmde PR Hari, IN (Retd.), Chairman & Managing Director is a pioneering mentor in restructuring GRSE as a modern shipbuilding infrastructure, state-of-the-art Virtual Reality Lab and a 100+ strong design team designing Frigates, Corvettes, Fleet Tanker,

Landing Ship Tank, Landing Craft Utility to Survey Vessels, Offshore Patrol Vessels & Fast Attack Crafts - the repertoire is rich and varied. Post modernization and revitalisation the shipyard has the capacity to build 20 ships (08 large & 12 small) concurrently. Noteworthy accolades include Raksha Mantri Award 2022 in Designing the most Silent Ship for Indian Navy for ASW Operations. The students have been exposed to the state of the art technology of manufacturing units comprising of plating, design, assembly, electrical, painting, launching and fitting jetty. Students have been astonished to see as how the largest crane, Goliath Crane capable of lifting 250 tons was being brought from South Korea as it is by ship and mounted at GRSE without any assembly being done here. We had been guided by Mr. Ajay Gautam, Manager - Corporate Relations, Mr. Bhushan Pal, Manager - Productions and Miss Rimita Bhattacharya - Asst. Manager - Accounts, in our entire visit. At the end, we were taken to the auditorium for an audio-visual presentation about GRSE and we were given refreshments and memento. Our students Dev Mukherjee Mehta, Jashan Shah, Hansika Hemani and Rose Kaur had also made video presentation about their views on GRSE. Mrs. Sumouli Gangopadhyay, was also present in the class visit and presented the Memento and Thank You letter intended for Cmde Hari to Mr. Gautam while the other mementos were also handed over to the respective Officers. We reached to school around 4:45 pm and the students were dispersed from school.



3A ~ BITM

On 08 February 2024, students of class 3A along with their class teacher Mrs. Shilpi Chatterjee and Mrs. Sonali Das Chatterjee visited the Birla Industrial and Technological Museum. They reached the museum around 10.00 am.

The visit encompassed a range of educational activities aimed at enhancing their understanding of scientific concepts. They did many activities which were surrounded by scientific facts.

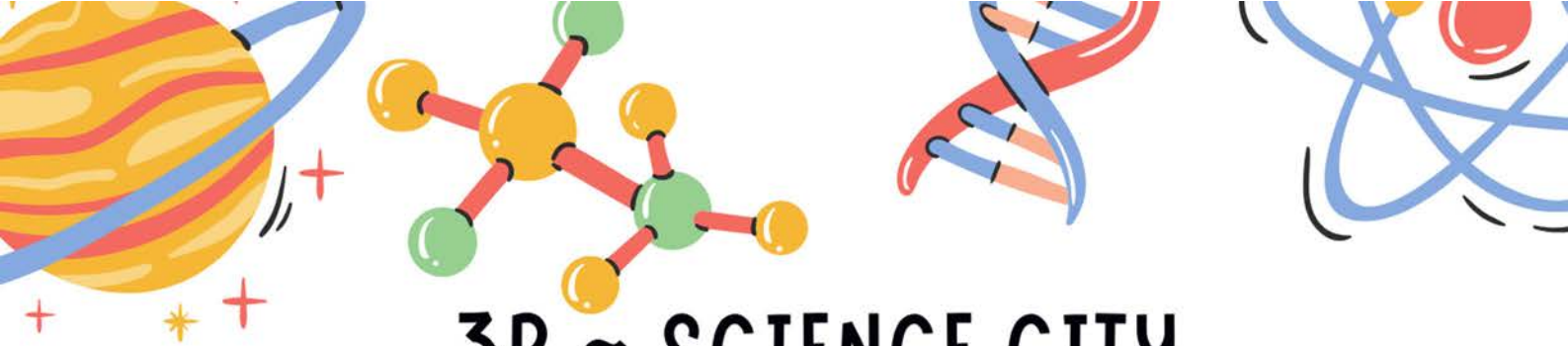
The students enjoyed visiting the Coal mine. It was an exact replica of the original coal mine. There was a guide who explained all the procedures of a coal mine by showing them all the machineries.

The highlight of the visit was the 3D show, which provided a visually immersive experience, making abstract scientific concepts more tangible for the students. This multimedia approach contributed significantly to their comprehension and retention of the subject matter.

The last show was the Fun Science Show. The anchor of the show interacted with the students while showing them existence of science in many daily activities which we are not aware of. They enjoyed a lot.

The educational content presented at BITM served as a catalyst for the students' curiosity and instilled a sense of wonder about the world of science. In conclusion the class had a great learning experience at BITM.





3B ~ SCIENCE CITY

The students of Class 3B got an opportunity to visit the Science City as part of their holistic education.

There were 28 students and 2 teachers. The children started their tour from exploring the 3D theatre show, where they watched the underwater world which was of 15 minutes. They were also excited to go for A Dark Ride. It comprises of 56 robotic animal models divided into seven sections to showcase the milestone events of evolution of life and representative life forms of respective eras. Children were taken in a slow moving electric car for this immersive experience supplemented by special light and sound. After exploring they had their tiffin in the garden and played with several science based games .The staff took good care of the children.

The token of appreciation and a Thank you card was presented before leaving. The children enjoyed their visit. It was a good learning and fun filled day for the children as well as the Teachers.





Class Visit



TOLLYWOOD STUDIO : 4A

On 22 Dec 2023, 32 students of Class 4A along with their class teacher, Mrs. Mamta Koradia and Ms. Sangita Nandi along with a D group attendant embarked on a thrilling excursion to NFT Tollywood Studios, creating lasting memories for the young students. The day commenced with the school bus departing promptly, the excited students reached the studio complex by 10 a.m.

Once inside, the students were captivated by the enchanting world of Tollywood, exploring the intricate shooting sites and sets of popular Bengali series and movies. Witnessing the behind-the-scenes magic of their favourite shows and films left the children wide-eyed with wonder. The studio's vibrant atmosphere and bustling activity added to the charm of the visit, providing valuable insights into the entertainment industry.

To ensure the students' energy levels remained high, the organizers thoughtfully distributed food packets to each child. This thoughtful gesture not only satisfied their hunger but also allowed them to enjoy the experience to the fullest.

The visit proved to be both educational and entertaining, offering a unique opportunity for the students to connect with the rich cultural heritage of Bengali cinema. The day concluded on a high note as the students boarded the bus and returned to school by 1:30 p.m., cherishing the memories of a day filled with excitement and learning. The Class 4A's visit to NFT Tollywood Studios will undoubtedly remain etched in their minds as a highlight of their school year.



Class Visit

MINI ZOO (HARINALAYA) : 4B

Zoo is always an attraction for children. This session (2023-24) the students of Class 4B got an opportunity to visit The Mini Zoo (Harinalaya) which has been set up in Newtown Behind Eco Park. It was a part of their holistic education.

A total of 30 students were taken to the zoo. The children started their tour from the birds section, where they witnessed red and green Macaw, parrots, ducks, ostrich etc. They were also excited to see Zebra, giraffe, deer, crocodile, hippopotamus and different breeds of monkeys. Another attraction of the zoo was the seasonal bloom. It was very colourful and clean at the same time. Children after their tiffin break had a quick session of games. The staff took good care of the children. Their prompt service is commendable. The children presented a token of appreciation and a Thank you card before leaving the zoo. The children enjoyed their visit. It was a good learning and fun filled day for the children as well as the Teachers.

CLASS VISIT



ZOO

1A



On 9th February, 2024, the bright-eyed students of Class 1A embarked on an exciting excursion to the Alipore Zoological Garden, accompanied by their teachers and chaperones. The day began with the students eagerly exploring the birds, where they encountered a dazzling array of feathered friends. From colourful macaw to majestic eagles, each bird captivated the children's attention with its unique beauty and behaviours. After seeing the birds, the students' journey led them to the enclosure of the swift and sleek cheetah, followed by tiger, lion and the elephant. Following their morning adventure, the children had a short break and then they eagerly resumed their exploration of the zoo garden. Next they saw the spotted deer, hippopotamus and the different types of reptiles. The Children were very excited to click a picture with the giraffe and the emu. The children presented a token of appreciation and a 'Thank you' card to the Director, Mr Subhankar Sengupta before leaving the Zoo. The visit to the Zoological Garden had provided them with a rich and unforgettable educational experience



1B



This year the students of Class 1B along with three teachers and two group D staff went to the Zoo for the Class Visit. They enjoyed watching the animals like - Tiger, Giraffe, Elephant, Lion, Panther, Crocodile, different species of birds like Macaw, Parakit, Vulture and reptiles as well. At the end of the visit the children took rest in an open area and had their tiffin. It was an exciting, fun filled and learning experience for them. It was a day that brought immense joy and happiness to them.



Class Visit : 6A

VICTORIA MEMORIAL

The students of class 6A, 26 in total, went for a class visit to the Victoria Memorial, built from 1906 - 1921. The memorial was built in the memory of Queen Victoria, the first Queen Empress of India. It was conceived by Lord Curzon. Built in Makrana marble from Rajasthan it stands as a testimony of British rule in the country. Today it is a museum that houses 25 galleries. The students got an insight into the paintings from the British Raj along with exhibits of weapons, manuscripts, sculptures, maps and coins. The students were very excited to see the Grand Mughal painting depicting the Jaipur procession. The students also saw the durbar hall which houses a statue of Queen Victoria. The gallery dedicated to Abanindranath Tagore is completely built in Chinar sandstone. The visit was a very interesting one for the students. The visit helped a lot in increasing the knowledge of the students.



Bagless Days

7B



On 21st, 22nd and 26th December 2023, class 7 B observed their Bagless days. All activities were implemented keeping in mind the learning outcomes of the bagless days. The topic for the bagless days were Science and Technology in which children were divided into six groups where each group made a model and chart paper based on any scientific topic or technology. On the first day the topic was discussed with the possible outcomes, post which they prepared their model. On the second day, the students visited the Birla Industrial & Technological Museum with two teachers where they learned much about science and technology. On the third day, after a quick interaction about their experience they wrote report about their bagless days and submitted it to the principal.

A 3 bag less day was organized for Class 8A from 13th February to 16th February, 2024 at The BGES School (ICSE) WB 160. On the first day they were given a briefing on how to make puppets which they later made in a span of one and a half day. Later with the help of puppets they created a story and enacted the play. It was an interesting activity where they got an opportunity to showcase their talent and where each gave their best. Children had put in their best efforts. Later they all drafted a report on the same and how through puppet making they can take up the vocations related to it.



The BGES School (ICSE)

Weighted Average Policy for Champion House Competition 2023-24

					Gandhi House		Nehru House		Patel House		Tagore House	
SN.	Description	Percentage Contribution to Group	Group Percentage Contribution to Overall	Per Item %age in Overall	Points Awarded	Weighted for total	Points Awarded	Weighted for total	Points Awarded	Weighted for total	Points Awarded	Weighted for total
Creative Arts		100	14.2									
1	Drawing Primary	25	NA	3.55	2	0.07	10	0.36	1	0.04	5	0.18
2	Face Paint Secondary	25	NA	3.55	2	0.07	1	0.04	10	0.36	5	0.18
3	Mehendi Open	25	NA	3.55	1	0.04	2	0.07	10	0.36	5	0.18
4	Flower Arrangement Open	25	NA	3.55	2	0.07	5	0.18	1	0.04	10	0.36
				14.20								
Performing Arts		100	14.2									
5	Dramatics Open	40	NA	5.68								
6	Just A Minute Open Secondary	15	NA	2.13								
7	Just A Minute Middle	15	NA	2.13	5	0.11	1	0.02	10	0.21	2	0.04
8	Fancy Dress Primary	30	NA	4.26	1	0.04	5	0.21	2	0.09	10	0.43
				14.20								
Verbal Literary Arts		100	19.2									
9	Eng Debate Middle	10	NA	1.92	2	0.04	5	0.1	10	0.19	1	0.02
10	Eng Debate Secondary	10	NA	1.92	5	0.1	10	0.19	2	0.04	1	0.02
11	Hindi Debate Middle	10	NA	1.92	10	0.19	2	0.04	1	0.02	5	0.1
12	Hindi Debate Secondary	10	NA	1.92	10	0.19	3.5	0.07	1	0.02	3.5	0.07
13	Vernacular Elocution Primary	10	NA	1.92	2	0.04	5	0.1	1	0.02	10	0.19
14	Vernacular Elocution Middle	10	NA	1.92	1	0.02	10	0.19	5	0.1	2	0.04
15	Vernacular Elocution Secondary	10	NA	1.92	10	0.19	1	0.02	5	0.1	2	0.04
16	Eng Elocution Primary	10	NA	1.92	10	0.19	5	0.1	1	0.02	2	0.04
17	Eng Elocution Middle	10	NA	1.92	5	0.1	1	0.02	10	0.19	2	0.04
18	Eng Elocution Secondary	10	NA	1.92	1	0.02	5	0.1	10	0.19	2	0.04
				19.20								
Quizzing		100	14.2									
19	Quiz Primary	30	NA	4.26	10	0.43	5	0.21	1	0.04	2	0.09
20	Quiz Middle	35	NA	4.97	1	0.05	10	0.5	2	0.1	5	0.25
21	Quiz Secondary	35	NA	4.97	1	0.05	10	0.5	2	0.1	5	0.25
				14.20								
Language Proficiency		100	14.2									
22	Creative Writing Secondary(Essay)	15	NA	2.13	10	0.21	1	0.02	2	0.04	5	0.11
23	Vernacular Spelling Secondary	10	NA	1.42	10	0.14	1	0.01	2	0.03	5	0.07
24	Vernacular Spelling Middle	10	NA	1.42	2	0.03	1	0.01	10	0.14	5	0.07
25	English Spelling Secondary	15	NA	2.13	10	0.21	3.5	0.07	1	0.02	3.5	0.07
26	English Spelling Middle	15	NA	2.13	10	0.21	1	0.02	5	0.11	2	0.04
27	English Spelling Primary	10	NA	1.42	1	0.01	2	0.03	5	0.07	10	0.14
28	English Handwriting Primary	10	NA	1.42	2	0.03	1	0.01	5	0.07	10	0.14
29	Vernacular Creative Writing(Essay)	15	NA	2.13	10	0.21	5	0.11	2	0.04	1	0.02
				14.20								
Sports		100	24									
30	Sports	60	NA	14.4	1	0.14	5	0.72	2	0.29	10	1.44
31	Football	10	NA	2.40	2	0.05	1	0.02	5	0.12	10	0.24
32	Table Tennis	10	NA	2.40	10	0.24	5	0.12	1	0.02	2	0.05
33	Carrom	10	NA	2.40	10	0.24	1	0.02	5	0.12	2	0.05
34	Cricket	10	NA	2.40	1	0.02	2	0.05	5	0.12	10	0.24
				24.00	160	3.75	126	4.23	135	3.42	155	5.24

Results for the year 2023-24

First position -
 Second position -
 Third position -
 Fourth position -

Tagore House
 Nehru House
 Gandhi House
 Patel House

Final position will be decided by the weighted total in descending order



Educational Instrumentalities Established and Administered
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